



INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle -2)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
LUMDING COLLEGE
C-17141
Assam
Lumding
782447

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	LUMDING COLLEGE Lumding Assam 782447
2.Year of Establishment	1959
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	-
• Departments/Centres:	19
• Programmes/Course offered:	19
• Permanent Faculty Members:	56
• Permanent Support Staff:	32
• Students:	1559
4.Three major features in the institutional Context (As perceived by the Peer Team):	1. Grant in aid and 2(f)and 12 (B). Co Educational Institution. 2. Catering to the means of rural students in remote boarder area 3. College as recognize study centres KKHSOU and IDOL, Gauhati University.
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 27-09-2018 Visit Date To : 28-09-2018
6.Composition of Peer Team which undertook the on site visit:	
Chairman:	Radhe Shyam Sharma
Member Co - ordinator:	Subash Arya

Member:

Parvathi Rudrappa

NAAC Co - ordinator:

Dr. Vinita Sahu

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion **(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)**

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QIM) in Criterion1)

1.1 Curricular Planning and Implementation

1.1.1
QIM

The institution ensures effective curriculum delivery through a well planned and documented process

1.2 Academic Flexibility

1.3 Curriculum Enrichment

1.3.1
QIM

Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

1.4 Feedback System

Qualitative analysis of Criterion 1

College is affiliated to Gauhati University. It has to follow the curriculum designed by the University. The college encourages its faculty members to participate in refresher courses /orientation courses/ short term courses conducted by various Academic staff colleges/ universities, etc. The college also encourages the teachers to participate in various state level / national/international seminars/ workshops conducted by different institutions. Every department is provided with small departmental library. The institution provides library and e-learning facilities (INFLIBNET). Remedial classes are arranged for slow learners. Tutorial classes are also taken to complete the syllabus in time. The curriculum delivery is effectively done through lectures, supported by power point presentation and LCD projectors. E-learning facility (INFLIBNET) service made available for the faculty and the students to further ensure effective delivery of curriculum. The Internal Quality Assurance Cell (IQAC) monitors and ensures the quality of education imparted to the students. It obtains feedback at regular intervals from stakeholders regarding the quality of education imparted and monitors and evaluates the same through manually remedial measures are taken in the future. Assignment, projects and sessional Examinations are held to assess the students' progress with the syllabus. Due consideration is given to the opinions expressed by the external examiners at the time of final practical Examinations for students improvement. The efforts made by the college to integrate the cross cutting issues like gender, climate change, environmental education, human right, value education, ICT etc. The women cell of the college organised several programmes relating to gender issues, like Seminar on the topic "Status of Indian Women after Independence" Workshop on Martial Art (Knogphu) for girl's self protection. International Women's Day celebrated on 8th march, annually Carrier counselling is not active in the institution. Different responsibilities are allotted to the students in organizing various events and activities such as cultural programmes, competitions, seminars, workshops, college week, freshers' social etc. Students get the scope to develop their skills for team building and organizational skills.

**Criterion2 - Teaching-learning and Evaluation
(Key Indicator and Qualitative Metrics(QIM) in Criterion2)**

2.1	<i>Student Enrollment and Profile</i>
2.2	<i>Catering to Student Diversity</i>
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	<i>Teaching- Learning Process</i>
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	<i>Teacher Profile and Quality</i>
2.5	<i>Evaluation Process and Reforms</i>
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	<i>Student Performance and Learning Outcomes</i>
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	<i>Student Satisfaction Survey</i>

Qualitative analysis of Criterion 2

Slow learners are identified. Remedial classes are organised. Every department organises students' seminars, group discussions etc. at the college level to bridge the knowledge gap of the students. The students are always encouraged by the teachers to clear their academic doubts without any hesitation at any time. College plans out its schedule of academic and other activities on the basis of the academic calendar provided by the affiliating University, same is published in the college prospectus. College follows a two-tier timetable allotment system. Firstly, college class time table is prepared at central level by the routine committee having faculty members from all streams. Secondly, each department headed by the HOD make its timetable. Faculty members prepare the schedule of work, assignment questions for their respective course and also give feedback and do mentoring for allotted course paper. Feedback requires to be modified on per technology. All Departments bring out the annual issue of their respective wall magazine which is a collaborative effort of the students under the guidance of the teachers. Though Student-centric education approaches are followed through appropriate methodologies requires some more efforts for the benefits of the student. College organizes seminars, extension lecturers, invites talks by experts in their respective fields to share their knowledge with students. Computer aided learning as to be strengthen. Need to use more ICT. The college adopts Formative and Summative evaluation approaches to measure student achievement in a programme. Formative education is conducted through assignments, field trip reports, seminars, projects and practicals. Summative Evaluation is conducted through sessional tests and final university examination, directives of the university, the college holds one Internal Assessment examination styled as Sessional Examination centrally for all the subjects in each semester. In case of the final examinations conducted by the university, a student grievances about the evaluation can apply to the Controller of Examinations through the Principal with the requisite fees for re-evaluation. The student can also obtain a photocopy of his/ her answer scripts through RTI. College adheres to be calendar of events for the conduct of CIE . Few departments in the college is yet to develop programme outcome, programme specific outcome, un course outcome. However institution monitors PO, PSO and CO through various committees.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

College has not created any such incubation centre but transfer of knowledge is done through various cells like career counselling cell etc by conducting workshops, seminars and interactive sessions. The College encourages the participation of students who have vibrant ideas, its alumni are also part of college venture to get wide knowledge on various fields. The institution is preparing to explore assistance provided by various agencies. The college encourages extension activities to promote social responsibilities and good citizenship amongst its students. The institution involved the community in its extension activities independently and also in collaboration with different NGOs related to different issues. The college has been persistently undertaking various social awareness programmes and activities like National Service Scheme (NSS), Women Cell, ACTA Unit, Extension Cell. Programmes like martial art, drug abuse, free health check up, medical camp, aids awareness programme and many other in collaboration with various organisations. The Extension Cell of Lumding College has organised a programme on "Hygiene and Health Awareness programme" at Swami Vivekananda L.P School. As Many as 215 pupils and the teachers of the L.P School attended the programme held in March, 2017. Workshop on Liquid Embroidery, Block Painting, Tie and Dye etc. by Women Cell, Lumding College held in February, 2017 Organization of a multi-purpose programme comprising health awareness, plantation, distribution of free books, and sports materials, etc. to the village school named Hatikhali L.C.L.P school, Shastri Gaon held in September, 2016. Workshop on Martial Art (Kongphu) for girls self protection held in August, 2016. Programme on Drug Abuse and Illicit Trafficking was conducted in collaboration with Second Assam Police Task Force Battalion, Lumding held in June 2016. Tree plantation was done on occasion of world Environment Day along with awareness programme held in June 2016.

***Criterion4 - Infrastructure and Learning Resources
(Key Indicator and Qualitative Metrics(QIM) in Criterion4)***

4.1	<i>Physical Facilities</i>
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	<i>Library as a Learning Resource</i>
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	<i>IT Infrastructure</i>
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	<i>Maintenance of Campus Infrastructure</i>
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The limited infrastructure of the college caters to the growing needs of the students and faculty. The college has meticulously planned for optimum utilization of physical spaces, teaching and laboratory equipment and other infrastructure facilities. The Govt. of Assam announced a grant of Rs. 01 Crore. As most of the structure of the college is Assam type which covers maximum space, the plans are already underway to replace it with RCC constructions phase wise adhering to the master plan. Lumding College is a Co-educational Institution of Hojai district of Assam established in 1959. This is the only degree college in the catchment area with a radius of about 35 kms, offering Science, Arts and Commerce, for the undergraduate courses with major in 16 out of nineteen subjects. Besides this, Foundation course in Basics in Computer is also running. The college has also started study centre of K K Handique State Open University (KKHSOU) and IDOL centre of Gauhati University. The campus has different departments of Science, Arts and Commerce, classrooms, central library, students' common room (both Girls and Boys), laboratories, examination control room, conference hall and Principal's office and administrative offices. The college has few LCD projectors shared by different departments. It has playground, sports pavilion, table tennis, small auditorium conference hall. Library need to be automated using Integrated Library Management System (ILMS). In library 22000 books covering various branches, national and international journals and newspapers. The Central Library of Lumding College has a rare collection of original manuscript of the 16th century. The manuscript is Sanchi-Pat, Katha Bhagat, 4th Skondha, written in old Assamese script. The name of the author is anonymous. The manuscript bearing four pages of Sri Madbhagavat written on Sanchi-Pat. The college has provided internet facility but need to extend to all the departments and students. Office has internet facility for office purpose only. Expenditure for maintenance of infrastructure principal submits the proposal for major expenditure is submitted to the Governing Body for approval.

***Criterion5 - Student Support and Progression
(Key Indicator and Qualitative Metrics(QIM) in Criterion5)***

<i>5.1</i>	<i>Student Support</i>
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5.2	<i>Student Progression</i>
5.3	<i>Student Participation and Activities</i>
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	<i>Alumni Engagement</i>
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

The college need to strengthen Students' Union consisting members in various committees through nomination with gender sensitization, otherwise also students are involved in Fresher's Day, celebration of Saraswati puja and Biswakarma puja, Celebration of Annual College Week, publication of the college magazine, participation in all social and community services related activities. Students participation in various activities helps to a great extent in maintaining an environment of unity and fraternity and promotes an academic atmosphere on the college campus. However collage is projecting 13 committees in which students participations is need to be recorded.

The students are need more awareness of the various committees projected by the college like students' union comprises Vice-president, General Secretary, Asstt. General Secretary, Cultural and Social Secretary, Asstt. Cultural and Social Secretary, Magazine & Literary Secretary, Asstt. Magazine & Literary secretary, Sports and Game Secretary, Asstt. Sports and Game secretary, Boys Common Room Secretary, Asstt. Boys Common Room Secretary, Girls Common Room secretary, Asstt. Girls Common Room secretary, Students welfare Secretary, Asstt. Students' Welfare secretary, and five class representative from different classes. The institution has to strengthen the committees with students representation Anti Ragging Cell, Students Welfare Committee, Campus Beautification Committee, Sports

Committee, Extension Activities Committee, Cleanliness Committee, Library Development & Monitoring Committee, Discipline Committee, NSS Committee Value Education Committee, Quiz Committee, Literary Committee and Cultural Committee. The college has an Alumni Association which maintains a link between the institution and its alumni. The alumni meet regularly in the college to chalk out their plans and programmes and extend support whenever necessary. The college maintains a close relationship with the alumni through social networking. They are invited to various programmes organised by the college like Freshers' Social, College Foundation Day, etc.

Alumni members are invited to the college on various occasions and given a due respect to involve and extend friendly hands to the existing students. The Alumni Association of the college often conducts inter school and college quiz as well as extempore competitions. It also organises Book Fairs providing access to new publications so that common people and the students derive utmost benefit. Alumni Association need to be registered.

***Criterion6 - Governance, Leadership and Management
(Key Indicator and Qualitative Metrices(QIM) in Criterion6)***

6.1	<i>Institutional Vision and Leadership</i>
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	<i>Strategy Development and Deployment</i>
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	<i>Faculty Empowerment Strategies</i>
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	<i>Financial Management and Resource Mobilization</i>
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	<i>Internal Quality Assurance System</i>
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years <i>(in case of first cycle)</i> Post accreditation quality initiatives <i>(second and subsequent cycles)</i>

Qualitative analysis of Criterion 6

The vision of the Lumding College is partly fulfilled.- The college has vision as envisages to strive towards making education a means for the reconstruction of society by training the students to foster the freedom of the mind, the humanity of the heart and the integrity of the individual

so that they can realize the great ideals of economic justice, social equality and political freedom. There by Lumding College will be the preferred destination for all who aspire to excel.

Mission as Lumding College aims at the attainment of academic excellence and professional competence by the young generation. Its mission is to pursue knowledge through academic, co-curricular and extracurricular activities and to develop the learners' personality with a strong value base. This holistic development of individual leads to the promotion of national integration, harmony and secularism and the Objectives. The college promotes a culture of participative management. The college constitutes committees for general and academic development, incorporating faculty, non-teaching staff and students. The principal gives due weightage to the innovative idea, concepts and thoughts from different committee members and involves them in decision making process. The Governing Body is the highest decision making authority with the Principal as the secretary. The college has to plans to introduce viable and relevant career oriented/skill development courses and plans to set up digital class rooms. The organizational structure of the college facilitates its smooth functioning. In line with the spirit of decentralization of powers and functions, the hierarchy of the college management system. The Governing Body is at the top of the hierarchy, followed by the Principal under whom there are Vice-Principal, and Various other cells/ committees. College has vigilant about the Effectiveness of various bodies/cells/committees evidents through active programmes and implementation of their resolutions. College has various welfare measures like Provident fund, Medical leave/casual leave/ earned leave as per rules, the employee enjoy the benefits of Group Insurance Scheme, Maternity leave, Commuted leave on medical ground, Festival advance to Non-teaching staffs, Financial support to staff in extra ordinary situation, Free accommodation for night guard. The performance appraisal report prepared under the guidance of IQAC are reviewed by the Principal/Governing Body, on the basis of the assessment the authority takes affirmative action. The same is conveyed to the stakeholders through Head of the Department and suggests measures for further improvement. The performance of non-teaching staff is being monitored, on regular basis, by the Principal and adequate remedial measures are taken subsequently. The college has a mechanism for internal and external audit. The internal audit is carried out by the Governing Body of the college. The external audit is carried

out by Government auditors engaged by Audit Department of the Government of Assam. As per the requirement, the funds are allocated for based on the UGC schemes for the building / development projects of the institution. For various development works of the college, funds are allocated and utilized very judiciously. Income and expenditure are closely and effectively monitored by the Principal and Secretary as well as the Accounts Assistant of the college. The Governing Body of the college allocates funds in a liberal manner. The institution is having its Internal Quality Assurance Cell need to take more initiative in organising academic and research programmes. After the First cycle the improvement is focused on Remedial classes are arranged for slow learners, Girls' Hostel has been set up, college has opened study centre's of KKHSOU and IDOL, G.U

***Criterion7 - Institutional Values and Best Practices
(Key Indicator and Qualitative Metrics(QIM) in Criterion7)***

<i>7.1</i>	<i>Institutional Values and Social Responsibilities</i>
7.1.2 QIM	1. Institution shows gender sensitivity in providing facilities such as: 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus

7.1.7 QIM	Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	<i>Best Practices</i>
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	<i>Institutional Distinctiveness</i>
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

College has various cells and committees to sensitise its staff and students on issues such as gender, inclusion and environment, it has to be informed among the students. Wide publicity has to be given about the existence of the committee. The Women's Cell of the College organises workshops, discussions, popular talks, etc. to sensitise the students and teachers on gender issues. The Cell also celebrates International Women's Day and the Girl Child Day every year to orient students and staff on gender equality and other social issues. The cell also publishes annual wall magazine focusing on gender issues, wherein both students and teachers contribute. There is separate common room for girls and boys students with adequate facilities. They are taken care and counselled by Women cell of the college. The college has a cleanliness committee comprising of teachers and students who monitors the management of waste products. Laboratory wastes are

regularly disposed through the local municipality and e waste are kept in store room and is handed over to expert persons on regular basis only for dismantling or re-cycling. The college has mostly tin-roofed structures which contain a unique pipeline to gather the rainwater and direct it to a small indigenously made storage containers made of cement. Now plans are made and steps are taken to harvest the rain water in a more scientific manner by constructing more spacious and less expensive underground storage tanks. The College makes a conscious effort to develop eco-friendly atmosphere even though the college does not have the provision of green audit. The college creates awareness by organizing various activities on environment issues, like polythene free zone, celebrating World Environmental Day annually where one of the main agenda is sapling. College celebrates all the national festivals and also observes the Birth and Death Anniversaries of National leaders who have contributed to the building of nation and the upliftment of humanity. Much focus has been laid on the celebration of Independence Day as well as Republic Day and Birth Anniversaries of great figures like Mahatma Gandhi, Netaji Subhash Chandra Bose, Guru Nanak. Besides, Kalguru Bishnu Prasad Rabha is commemorated on Rabha Divas. Rabindra Jayanti celebration is marked by its spectacular musical as well as dance sequences based on Rabindra Sangeet. Rashtriya Ekta Divas is observed with the sole purpose of national integration. Birth anniversary of Swami Vivekananda and Silpi Divas are annually solemnly to encourage the students to cultivate moral values and engage in art and culture. The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions by office automation which has facilitated generation of student data base, admission process and fund management, information of the college is displayed on the college website, Biometric attendance of the staff, feedback from the stakeholders. Community Development Programme of Lumding college has identified a particular rural area comprising the village, Gour Basti, along with some other neighbouring villages, under Paschim Lumding Gaon Panchayat , which are backward in all respects and undertook various programmes from time to time for development of the communities inhabiting that area.

Academic Mechanisms for teachers and students of Lumding College is by introduction of effective student monitoring system ensures personalized focus on every student in matters related to their academic goals. Due to disproportionate student faculty ratio in many

Departments groupings are done at random which enables teachers to relate to those students they hardly meet. In order to ensure the students cover up the minimum requirement of 75% attendance, regular display of students attendance on the notice board is implemented. Students falling short of this minimum requirement are sorted out , counselling is provided in consultation with respective parents. This greatly ensures the presence of maximum number of students in the class. Lumding College gives equal importance to gender, caste, creed and do not discriminate in any aspect. This heterogeneous aspect greatly attributes to diverse intellectual pursuits and provides with unique opportunities for discovering multifarious ways to integrate all individuals and groups into the larger community, giving adequate respect and value to the respective uniqueness while simultaneously fostering and enriching the historical tradition of the college.

Section III:OVERALL ANALYSIS (based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words))

Overall Analysis

Strength

1. The college has introduced Majors in Hindi and Geology during last five years.
2. The college has study centre of KKHSOU and IDOL of Gauhati University.
3. Remedial classes are organised by the College
4. The College follows an effective and transparent admission process.

Weakness

1. Being an affiliated college, it has a very limited scope to contribute to the designing and development of the course curriculum.
2. Complete automation of library and office has still to be accomplished.
3. Here is no sufficient application of the ICT enabled aides in teaching learning.
4. Students' supports like facilities in sports activities need further improvement.

Opportunities

1. There is scope for developing new certificate and diploma courses.
2. The Alumni Association and proper utilization of its connections can create good links for the College.
3. The College may open PG courses for providing opportunities to the students for their future progression.
4. Introduction of Vocational Courses.

Challenges

1. Being an affiliated college, it has a very limited scope to contribute to the designing and development of the course curriculum.
2. The huge gap in the student-teacher ratio in some departments also is a challenge in many ways.
3. The Semester mode of curriculum has offered little opportunities to the students for engaging themselves in their creative and co-curricular activities with consistency.
4. Keeping pace with the rapid changes in higher education

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Strengthening the career counselling cell and language lab with innovation and incubation centre.
- Introduction of add on certificate courses along with value addition to existing courses.
- Skilled based, Job oriented Under Graduation and Post Graduation Courses like M. Com, M. A. and M.Sc. Require efforts to introduce NCC.
- Alumni association should be registered and Wi-fi facilities should be made for all staff and students.
- Transportation facilities must be arranged for far away students.
- IQAC should be made more effective and proactive for Excellency in higher education Research and extension activities.
- Bio green toilets must be arranged and solar energy system must be initiated.
- Communication skills, ICT, Personality development should be given more emphasis.
- Rain harvesting system, solid waste system, e-waste management system must be strengthened
- Salary for the contractual teaching and non-teaching must be raised as per the standard of living and state norms.
- College must put efforts to get grants for infrastructure development and other academic activities. Efforts may be made to get major and minor UGC projects.
- Feedback must be strengthened and streamlined on par with latest technology.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Signature of the Peer Team Members:

Sl.No	Name		Signature with date
1	Radhe Shyam Sharma	Chairperson	
2	Subash Arya	Member Co-ordinator	
3	Parvathi Rudrappa	Member	
4	Dr. Vinita Sahu	NAAC Co-ordinator	

Place: Date